

Classroom-based and remote methods of creative potential development of a teacher in the process of advanced training

Samigullina G.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

The goal of the article is the use and comparison of classroom-based and remote methods of creative potential development of a teacher in the process of advanced training. The use of classroom-based and remote methods, which promote the development of creative potential of a teacher, is considered on the example of complex integrated tasks.

Keywords

Complex integrated tasks, Creative potential of a teacher